

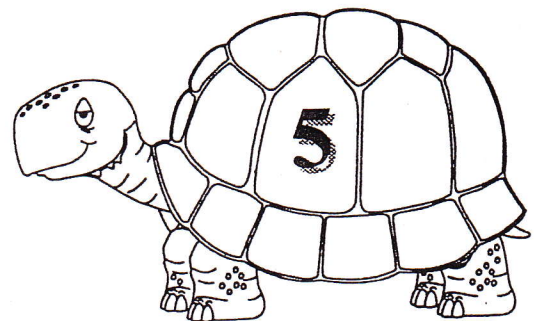
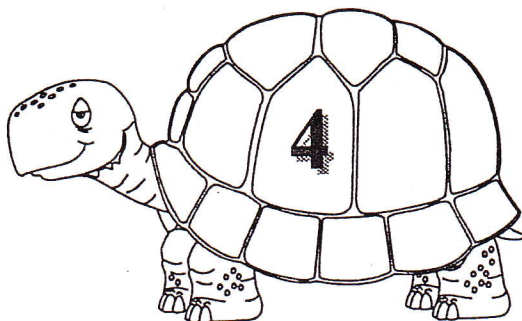
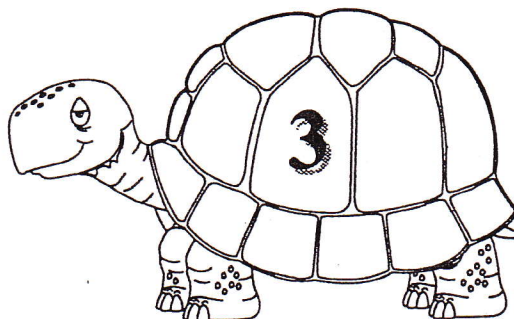
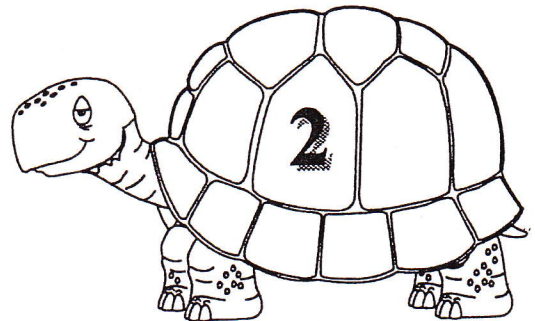
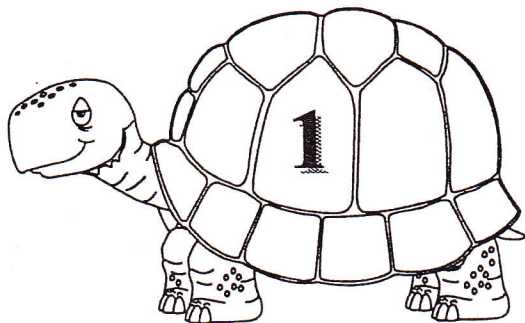
# Amazing Turtles Leaping Hurdles

I, \_\_\_\_\_, agree to \_\_\_\_\_  
\_\_\_\_\_ during \_\_\_\_\_  
time. If I am successful, then I may color in a turtle. When all five of the turtles are  
colored in, I will get \_\_\_\_\_.

Date \_\_\_\_\_

Student \_\_\_\_\_

Teacher \_\_\_\_\_



See page 67 for suggestions for use.

# Level System Contract

Contracting period: \_\_\_\_\_ to \_\_\_\_\_.

I, \_\_\_\_\_, agree to the following:

If I receive \_\_\_\_\_ Excellents  
 \_\_\_\_\_ OKs  
 \_\_\_\_\_ Poors

I will earn Level 1 privileges.

If I receive \_\_\_\_\_ Excellents  
 \_\_\_\_\_ OKs  
 \_\_\_\_\_ Poors

I will earn Level 2 privileges.

If I receive \_\_\_\_\_ Excellents  
 \_\_\_\_\_ OKs  
 \_\_\_\_\_ Poors

I will earn Level 3 privileges.

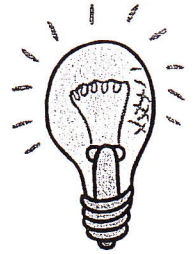


\_\_\_\_\_  
 (Student Signature) Date

\_\_\_\_\_  
 (Teacher Signature) Date

See page 70 for suggestions for use.

# Problem Solving Worksheet 2



Name: \_\_\_\_\_

Date: \_\_\_\_\_

What did you do?

Does this help you? \_\_\_\_\_ Did it help others? \_\_\_\_\_

What can you do differently? What is your plan?

What do you need me to do?

\_\_\_\_\_  
Student signature

\_\_\_\_\_  
Teacher signature

# Classroom Management Plan Handout Sample

My name is Ms. Kyle and I will be your student's American Government teacher. I am looking forward to working with you and your student.

In American Government students will be introduced to and taught the following: citizenship, history, geography, global connections, diversity, and environment. American Government is a year-long course required for seniors.

Text: *Magruder's, American Government* by William McClenaghan

## Goals

This class is designed to give your students an overview of the American political system. They will need this as they leave high school and become productive members of society. Following are specific goals and learning objectives.

1. Know how to contact and how to voice your opinion to local, state, and federal government officials.
2. Study the Constitution of the United States; know its contents, and how it affects the law making process.
3. Learn the American governing process and how we as citizens can take part.
4. Become aware that every citizen can have an impact when they understand the government and how it works.

## Classroom Rules

As we will learn in this class on government, rules and laws are a part of being in a "society." Our society for the school year is the classroom, and we will set up rules and procedures to enable us to provide the best atmosphere for learning and teaching. The public has a voice in any society and you are also encouraged to discuss concerns and suggestions with me. Improvements to procedures and beneficial alterations to the procedures are always welcome.

We are all adults, so the classroom rules are minimal.

1. The Golden Rule
  - > Respect others and their property
  - > Honesty
  - > Come to class on time and ready to learn
  - > No food or drink in the classroom
  - > One person speaks at a time
2. Obey all high school rules as posted in your student handbook

## Procedures

1. No late assignments accepted except in the case of an excused absence.
  - Missed assignments will be due next class period attended by the student.
2. In the event a student has trouble with a particular assignment, arrangements may be made with the teacher for a new due date. This will be done on a case-by-case basis.
3. Student may request grade status at any time. Status of grade will be given to the student by the next day at the latest.
4. Make-up tests will only be scheduled in the event of an excused absence.

## Discipline

1. *First Offense:* Warning during class
2. *Second Offense:* Student and teacher will meet to discuss solutions to situation
3. *Third Offense:* Parent or guardian will be contacted and a meeting will be arranged to discuss solutions to situation
4. *Fourth Offense:* Referral to the office and follow the guidelines in the student handbook

Any major offense or violation of school policy will be directly referred to the office and guidelines set by the high school will be followed.

## Grading

American Government is a year-long course. Grades will be earned by a point system. All assignments, tests, projects, participation will be given a point value and all points awarded will be added up at the end of the term or semester. The grade will be determined by the students' percentage of the total points earned for the term or semester.

*Example:* 1000 total points possible for the semester.  
Student earns 850 points.  
That would be an 85%.

<i>Grades:</i>	90 to 100	A
	80 to 89	B
	70 to 79	C
	60 to 69	D
	59 and below	F

# Parent Conference Record

Student \_\_\_\_\_ Date \_\_\_\_\_

Grade \_\_\_\_\_ School \_\_\_\_\_

<i>Specific Positive Comment</i>	<i>Student Strengths</i>
<i>Areas for Growth</i>	<i>Social Skills</i>
<i>Study Habits</i>	<i>Help Needed from Parents</i>
<i>Parent Concerns</i>	<i>Follow-up Plan</i>